



Colyton Public School

Positive Behaviour for Learning (PBL) Procedures

Revised: June 2019

Positive Behaviour for Learning at Colyton Public School

At Colyton Public School we use the Positive Behaviour for Learning [PBL] system as a way to deliver and implement behaviour expectations to students, teachers and the community. This is achieved through the use of a common language when both teaching and reinforcing expected behaviours and addressing inappropriate behaviours. Vocabulary is the 'key' to the success of PBL at Colyton Public School starting with our four core expectations: *Safe, Responsible, Respectful, Learners*.

School Expectations

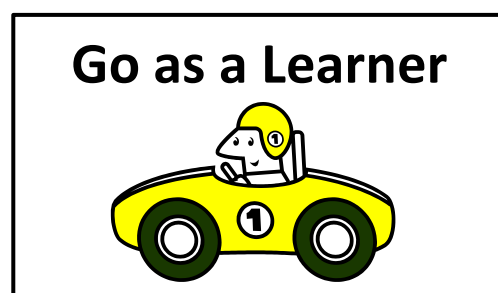
Safe - Learn and play safely, and be in the right place at the right time. Move sensibly around the school, report unsafe behaviour to a teacher.

Respectful - Respect other people's personal space, use manners and listen to others.

Responsible - Wear school uniform with pride, care for your own and other people's property, be on time, put your rubbish in the bin and report all problems to a teacher.

Learner - Be ready and prepared to do your best at all times by participating and being a team player.

PBL posters identifying the rule of the week are displayed in each classroom. PBL matrix posters display the behaviour expectations of students for areas around the school. A yearly scope and sequence of learning activities for students outlines the teaching schedule of PBL expectations/rules.



PBL Tokens

PBL tokens are used as an immediate reward and are given to students who follow the school expectations. When students receive a token they are to write their name on the back of it and place it in the class token box.

Teachers will draw one token every fortnight (weeks 2, 4, 6, 8 and 10) on a Thursday before lunch. The winners will be notified by teachers at the end of lunch and go to lawn area near the office to receive a reward. Teachers are required to empty their token box after 3pm on the Friday of the draw.

Colyton Champions Reward System

At Colyton Public School students have the opportunity to collect and submit their awards to achieve a *merit award* → *pennant* → *trophy*. Students are responsible for collecting and storing their awards and for taking them to the appropriate teacher who will total points towards their next award. Awards will be signed on the back by the appropriate teacher once they have been used for the next award. Awards will be returned to students once they have been counted towards the next award. Awards not signed on the back carry over year to year. Each award is worth points as outlined in the following list.

10 Points	=	1 Green Merit Award	} Presented at grade/stage assembly
4 Green Merit Awards	=	1 Green Pennant	
4 Green Pennants	=	Trophy	

Class/grade/school award

Presentation Assembly Award	5 Points
Diamond Level Award	4 Points
UNSW Certificates (High Distinction)	4 Points
Gold Level Award	3 Points
Operation Art (4 per Year)	3 Points
UNSW Certificates (Distinction)	3 Points
Silver Level Award	2 Points
UNSW Certificates (Credit)	2 Points
Premiers Reading Challenge (3-6)	2 Points
Bronze Level Award	1 Point
PBL Rule of the Week	1 Point
Assembly Awards (green & white)	1 Point
Book Work Award (ES1, Stage 1 & Stage 2 Assembly)	1 Point
Class Award (capped at 2 awards per year)	1 Point
95+ Attendance Award	1 Point
Premiers Reading Challenge (K-2)	1 Point
Library Award	1 Point
Premiers Sport Challenge	1 Point
Sport or FMS Award	1 Point
Sports Ribbons	1 Point
Previous School Award (Capped at 40 points)	1 Point

School Representation

District Sports Certificate/Ribbon (swimming/athletics/cross country carnivals, selection in a St Marys PSSA team)	2 Points
District Public Speaking	2 Points
CAPA Award (audition required, eg School Spec, Public Education Concert)	2 Points
District Spelling Bee	2 Points
Debating Award	2 Points

District Representation

Regional Sports Certificate/Ribbon (swimming/athletics/cross country carnivals, selection in a Western Sydney Region team)	3 Points
Western Sydney Region Debating Team	3 points

Regional Representation

State (swimming/athletics/cross country carnivals, selection in a State team)	3 Points
State Spelling Bee	3 Points

The Levels

Diamond Level	<p>Highest level for the year. To be considered for Diamond Level students must:</p> <ul style="list-style-type: none"> • achieve Gold Level • have 90%+ attendance • have received no referrals. 	<p>Students who achieve Diamond Level will be presented with an award at the Principal's Morning Tea.</p>	
Gold Level	<p>Highest level for Term 4. Students must achieve Silver Level prior to receiving Gold Level. Students may also achieve their Bronze or Silver this term.</p>	<p>All students must display behaviours as indicated in the Colyton Public School Behaviour Expectations Matrix and have acceptable attendance for the term.</p> <p>Students will not move up a level if they have received:</p> <ul style="list-style-type: none"> • three white slips • a pink slip • a detention 	<p>Level awards will be presented to students in the middle of Terms 2, 3 and 4.</p> <p>The reward activity will be:</p> <ul style="list-style-type: none"> • determined each term after suggestions and executive discussion • stage or year based • in class time and be for one hour duration (if a movie is the reward a longer time will be allocated.)
Silver level	<p>Highest level for Term 3. Students must achieve Bronze Level prior to receiving Silver Level. Students may also achieve their Bronze this term.</p>		
Bronze Level	<p>Highest level for Term 2. Students must be on Green Level to achieve Bronze Level.</p>		

Green Level

All students begin the year on Green Level - all privileges and representative opportunities are available

Speed Bump

First minor incident - student remains at Green Level

- Minor disruption
- Minor physical contact
- Inappropriate language or actions

Possible consequences:

- Discussing situation with student/s
- Reminding student/s of school rules
- Redirecting student/s to another activity or area, or with other students
- Brief time out with teacher
- Discuss possible solutions to rectify the situation
- Loss of playtime or detention

Management strategies for responding to negative behaviour





If expectations are not being followed and behaviour is inappropriate consequences will be applied in accordance with the appropriate level. The level will be determined by frequency, severity, intention, personal situation and extenuating circumstances, age and maturity.

Was it deliberate? What was the result of the action?

Level 1	Level 2	Level 3
<p align="center">Level 1 behaviour/s Further or repeated minor incident/s.</p>	<p align="center">Level 2 behaviour/s Continuing or persistent level 1 behaviour.</p>	<p align="center">Level 3 Behaviour/s Continuing or persistent Level 2 behaviour.</p>
<p>A level 1 incident/behaviour may include but is not limited to:</p> <ul style="list-style-type: none"> ● Inappropriate language or actions ● Minor physical contact ● Persistent disruption ● Unexplained late arrival to class after playtime ● Repeated disregard of a teacher's instructions ● Property misuse – using equipment inappropriate ● Dangerous play 	<p>A level 2 incident/behaviour may include but is not limited to:</p> <ul style="list-style-type: none"> ● Abusive language or actions ● Physical contact ● Major disruption ● Absconding – leaving classroom ● Non-compliance ● Damage to property 	<p>A level 3 incident/behaviour may include but is not limited to:</p> <ul style="list-style-type: none"> ● Intimidating language or actions ● Major physical contact ● Deliberate disruption causing an unsafe environment ● Absconding - leaving school grounds or truancy ● Non-compliance causing an unsafe situation ● Deliberate/serious destruction of property
<p>Possible consequences:</p> <ul style="list-style-type: none"> ● Loss of privileges ● Support from executive ● Classroom teacher to contact parents/caregivers ● Discussing situation with student/s ● Reminding student/s of school rules ● Verbal reprimand by teacher ● Brief time out with teacher ● Detention 	<p>Possible consequences:</p> <ul style="list-style-type: none"> ● Loss of privileges ● Support from executive ● Written pink slip given to class teacher and entered onto student database ● Assistant Principal to contact parents/caregivers ● Detention/s ● Letter home or meeting with parents ● Interview with Assistant Principal and or Deputy Principal, student and parents. 	<p>Possible consequences:</p> <ul style="list-style-type: none"> ● Loss of privileges ● Detention/s ● Support from executive ● Verbal warning of suspension ● Written warning of suspension ● In school withdrawal or suspension ● Letter home or interview with Principal / Deputy Principal, student and parents

Note: *If expectations are not being followed and behaviour is inappropriate, consequences will be applied in accordance with the appropriate level. The level will be determined by frequency, severity, intention, personal situation and extenuating circumstances, age and maturity.*
Was it deliberate? What was the result of the action?

School Behaviour Expectations Matrix

	Go Safely 	Go as a Learner 	Go Responsibly 	Go Respectfully 
All Settings	Be seen by a teacher Use equipment correctly Report unsafe behaviour Keep hands and feet to yourself Follow teacher instructions Wear school uniform	Follow teacher instructions Ask for help if needed Report problems Stay on task	Come to school in uniform Take care of your belongings Be on time Put your rubbish in the bin Report problems to the teacher	Give others their personal space Speak politely Use manners Listen to others Keep your uniform tidy
Classroom	Walk Sit properly Pass equipment safely Stay in your own space	Work quietly Put up your hand Stay on task Do your best	Return notes by due date Come prepared Return homework on time	Ask permission to borrow Take turns Use equipment correctly Pack things away Keep your space tidy Knock and wait
Playground	Walk Stay in bounds Small ball games only Wear your hat Sit on seats Follow the rules of the game Tell teacher if ball goes over fence Leave rocks, bark, sticks and sand on the ground	Be a problem solver Follow game rules Try new skills	Go to the toilet during break time Finish food and drink before going to the grass	Ask permission to borrow Take turns Use equipment correctly Share playground space Play fairly
Library	Walk Take care on the stairs Enter & exit by the left Sit properly	Work quietly Put up your hand Stay on task Do your best	Bring your library bag Return books on time Return books to shelves Follow the computer 'Code of Conduct'	Ask permission to borrow Take turns Use equipment correctly Pack things away Keep your space tidy Knock and wait
Assemblies	Sit in class lines Keep hands in your lap Keep the aisle clear Be on time Hold equipment still	Pay attention Look towards the speaker Keep quiet and still	Sit quietly Actively listen to messages	One person speaks at a time Sing anthem with pride Look towards the speaker Applaud politely Celebrate the success of others
Canteen	Be patient Wait in line Leave promptly after buying	Make healthy choices	Order lunches before school Buy at the right time Know what you want to buy	Wait in line Join end of queue
Toilets	Walk Wash hands Use toilets properly		Return to class promptly	One person in a cubicle Keep area clean Take turns
Office	Walk Enter through correct door Go to front counter	Deliver clear messages Listen to instructions given Know who sent you and why	Remove hat Knock and wait Speak politely Wait patiently in line	Return to classroom or playground promptly Go with teacher permission